

# Moldy Sandwich Pocket

\* After reading Porter have students cut out the pocket shape and glue only the tabs to a separate piece of paper creating a pocket.

\* Have students cut out the moldy sandwiches and answer questions verbally or by writing their answers on the back. Place sandwiches in pocket for storage.

**GOAL:** Increase reading comprehension by processing and retelling the story.



I double dog dare  
you to answer  
these questions!

# MOLDY SANDWICH POCKET

Fold and Glue

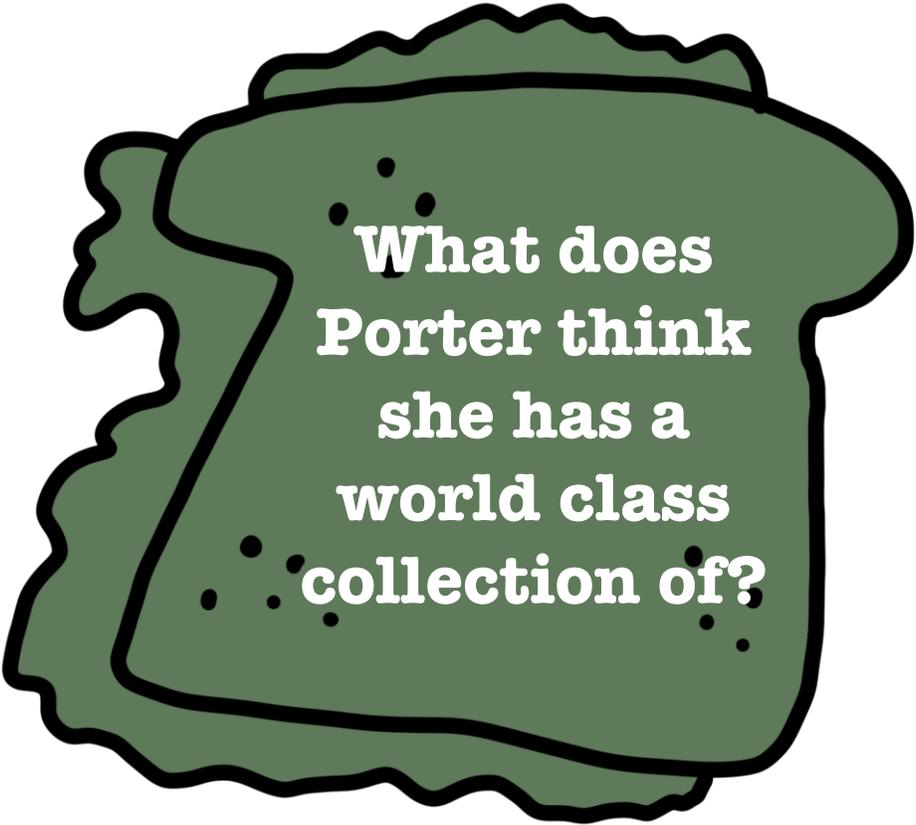
Fold and Glue

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**Why does  
Porter's  
mom want  
her to clean  
her room?**



**What does  
Porter think  
she has a  
world class  
collection of?**



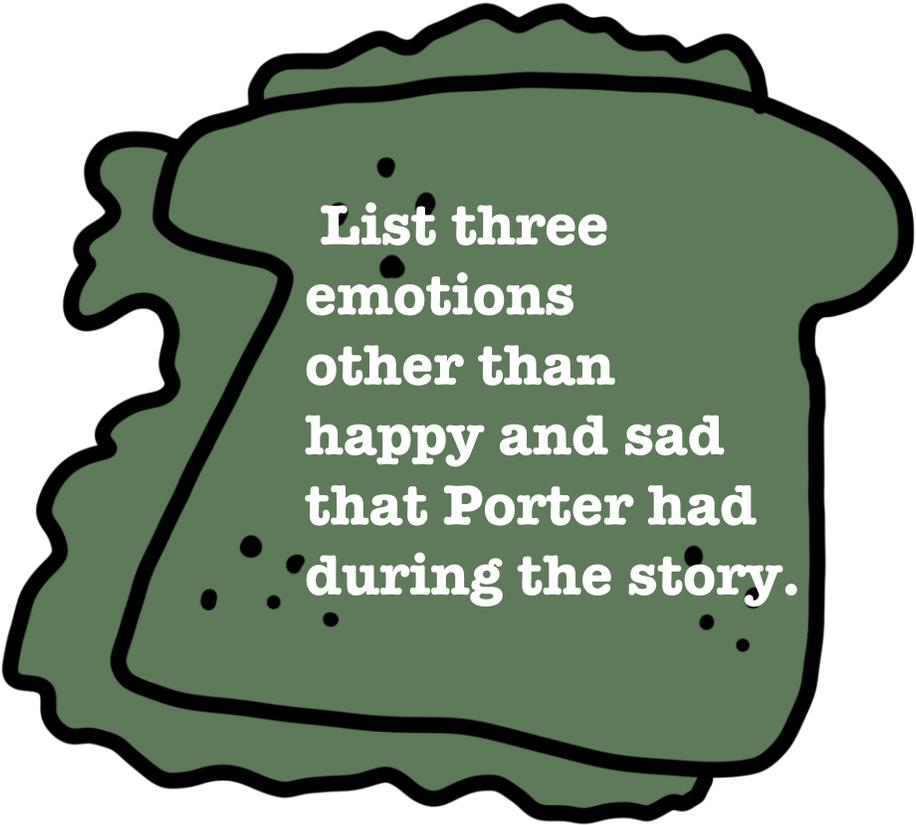
**List the  
items Porter  
needed to  
get rid of.**



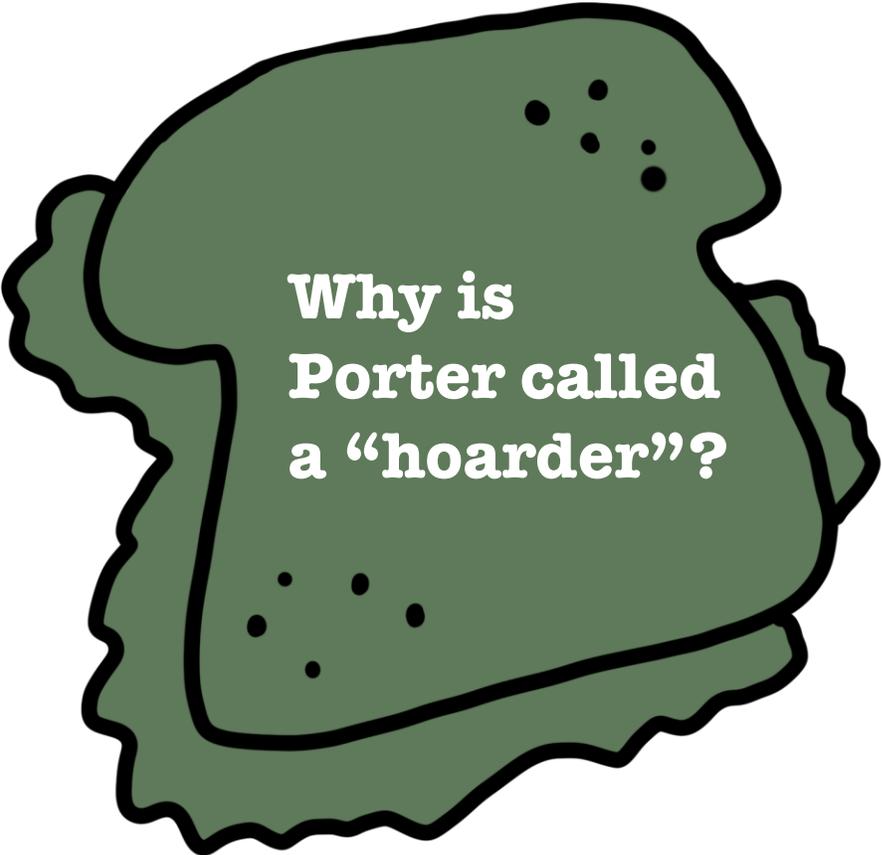
**What does  
Porter want  
more than  
anything in  
the world?**



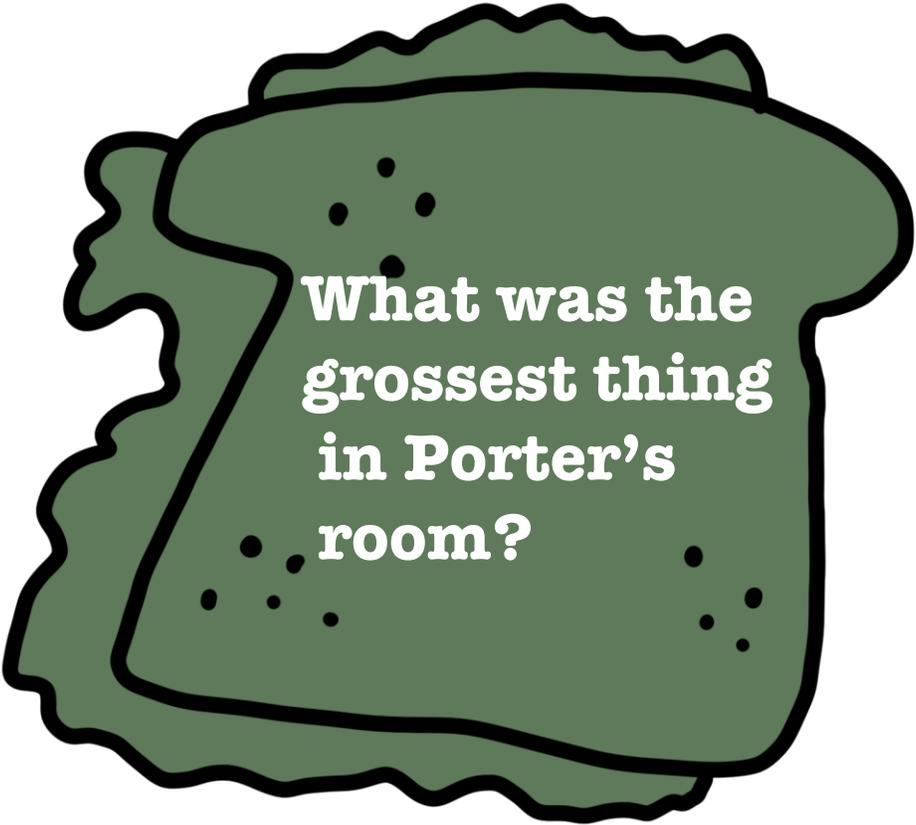
**What was  
your favorite  
part of the  
story?**



**List three  
emotions  
other than  
happy and sad  
that Porter had  
during the story.**



**Why is  
Porter called  
a “hoarder”?**



**What was the  
grossest thing  
in Porter’s  
room?**



**What is the  
grossest  
thing in  
your room?**



**What is the  
best thing  
in your  
room?**